

Carlisle River Primary School

Code of Conduct

PRINCIPLE	EXPECTATIONS of ALL STAFF <i>Education staff will....</i>	EXPECTATIONS of STUDENTS <i>Students will</i>	EXPECTATIONS of PARENTS and CARERS <i>Parents and Carers will....</i>
Freedom	<ul style="list-style-type: none"> • Create and maintain a safe learning environment • Provide students with access to appropriate student services 	<ul style="list-style-type: none"> • Increasingly take responsibility for their own learning, actions and choices, and participate as active members of the whole school community 	<ul style="list-style-type: none"> • Promote positive educational outcomes for their children by taking a keen interest in their educational progress
Respect	<ul style="list-style-type: none"> • Encourage parents/carers, colleagues and community partnerships • Show respect for the rights of others, including when using digital and online technology 	<ul style="list-style-type: none"> • Display positive behaviours that show respect for themselves, their peers, teachers, community members and the environment • Respect everyone’s right to learn – contributing to an engaging educational experience for all • Respect the rights of others, including when using digital and online technology 	<ul style="list-style-type: none"> • Support their children by ensuring regular attendance at school, modelling positive behaviour, and assisting them with any school work • Respect the rights of others, including when using digital and online technology
Equality	<ul style="list-style-type: none"> • Develop age appropriate, relevant and challenging curriculum that gives all students the opportunity to succeed • Ensure inclusive teaching practices • Use positive language to frame expectations • Encourage safe and inclusive behaviour 	<ul style="list-style-type: none"> • Participate fully in all educational programs and attend school regularly – with support from parents/carers, and the school 	<ul style="list-style-type: none"> • Cooperate with the school, that includes regular and constructive communication regarding their child’s learning and wellbeing
Dignity	<ul style="list-style-type: none"> • Maintain confidentiality and privacy 	<ul style="list-style-type: none"> • Maintain confidentiality and privacy 	<ul style="list-style-type: none"> • Maintain confidentiality and privacy