

School Strategic Plan 2021-2025

Carlisle River Primary School (3497)



Submitted for review by Jeff Douma (School Principal) on 27 May, 2022 at 12:54 PM

Endorsed by Brendan Bush (Senior Education Improvement Leader) on 27 May, 2022 at 12:56 PM

Awaiting endorsement by School Council President

School Strategic Plan - 2021-2025

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School vision	The school motto is “Achieve your Goals” and our vision is to create an educational environment which enables every student to achieve his or her personal learning goals.
School values	Our goal is that every person feels valued and wanted. We have a commitment to small school education and providing a stimulating and positive multi-aged learning environment to cater for the needs, abilities, talents and interests of all our students.
Context challenges	<p>Carlisle River Primary School is a small, remote rural school with an average enrolment of 10 students. The teaching staff consists of a full-time Principal/teacher, 0.8 Early years’ teacher and visiting specialists; Art Van, Library Van, author visit and an Indonesian teacher. The school has continued its strong community support and all family members have the opportunity to be involved in activities and programs</p> <p>The development and enhancement of each student’s Literacy and Numeracy skills has remained the major curriculum focus, with the implementation of Victorian curriculum across all strands of learning, a comprehensive, integrated curriculum is delivered within a multi-age F-6 learning/teaching environment which supports collaborative, cross age & independent learning, individualised tuition and immediate intervention. Integrated units of study, routine incorporation of ICT, specialized programs in Art, Library, P.E and the excursion program, expands and enhances students’ learning and their social , cultural, interpersonal and physical development.</p> <p>We are a caring school for all staff, students and the wider school community.</p> <p>Carlisle River’s remote community fully recognises the importance of the school to their child’s development and the special benefits that can be provided by a small and supportive, family oriented educational environment.</p> <p>The staff have a strong commitment to small school education, providing a stimulating and positive multi-aged, learning environment to cater for the varying needs, abilities, talents and interests of all students.</p> <p>The welfare of each student is of paramount importance at Carlisle River Primary School. The school’s small size, its close community links and the strong and genuine commitment to educator ‘duty of care’ by the teachers, ensures a safe, nurturing school environment in which all students are carefully supervised and cared for.</p>
Intent, rationale and focus	<p>Optimise the learning growth of every student in Literacy and Numeracy</p> <p>Create an individualised approach to teaching and learning</p> <p>Enhance teacher practice through the full implementation of the PLCs initiative</p> <p>To ensure that every student has the best learning /teaching practices</p>

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Goal 1	Optimise the learning growth of every student in Literacy.
Target 1.1	<p>NAPLAN:</p> <ul style="list-style-type: none">• Increase the percentage of Year 5 students achieving above Benchmark Growth in NAPLAN Writing from 12.5% (four-year average) in 2021 to 20% (four-year average) in 2025.• Increase the percentage of Year 5 students achieving above Benchmark Growth in NAPLAN Spelling from 0% (four-year average) in 2021 to 20% (four-year average) in 2025.• Increase the percentage of Year 3 students achieving in the top two NAPLAN Reading bands from 16% (three-year average) in 2020 to 20% (four-year average) in 2025.
Target 1.2	<p>Teacher Judgement:</p> <ul style="list-style-type: none">• Increase the average percentage of students achieving above their expected level according to teacher judgement in Reading and Viewing from 26.75% (four-year average) in 2021 to 30% (four-year average) in 2025.• Increase the average percentage of students achieving above their expected level according to teacher judgement in Writing from 17% (four-year average) in 2021 to 21% (four-year average) by 2025.
Target 1.3	<p>Attitudes to School Survey:</p> <ul style="list-style-type: none">• Increase the positive endorsement for Effort in the student AToSS for students in Years 4–6 from the 57.1 percentile (four-year average) in 2021 to the 80% percentile (four-year average) in 2025.

	<ul style="list-style-type: none"> • Increase the positive endorsement for Teacher concern in the student AToSS for students in Years 4–6 from the 63.2 percentile (four–year average) in 2021 to the 80% percentile (four–year average) in 2025.
Key Improvement Strategy 1.a Building practice excellence	Create an individualised approach to teaching and learning
Key Improvement Strategy 1.b Building practice excellence	Enhance teacher practice through the full implementation of the PLCs initiative.
Key Improvement Strategy 1.c Curriculum planning and assessment	Review, revise and implement improved curriculum and pedagogical practices.
Goal 2	Improve the health and wellbeing of all students.
Target 2.1	<p>Attitudes to School Survey (AToSS):</p> <ul style="list-style-type: none"> • Increase the positive endorsement for Emotional Awareness and Regulation in the student AToSS for students in Years 4–6 from the 2.5 percentile in 2021 to at or above the 25 percentile (four–year average) in 2025. • Increase the positive endorsement for Sense of confidence in the student AToSS for students in Years 4–6 from the 40.5 percentile (four–year average) in 2021 to the 65 percentile (four–year average) in 2025.
Target 2.2	<p>Attendance:</p> <ul style="list-style-type: none"> • Decrease the four–year average absence per student of 9.23 days (2018-2021) to 9.0 days (four–year average) in 2025.

Key Improvement Strategy 2.a Empowering students and building school pride	Activate student voice, leadership and agency
Key Improvement Strategy 2.b Networks with schools, services and agencies	Strengthen and broaden connections with local schools and health providers to enhance social and emotional wellbeing.